

Data Collection Template

**Program Outcome #4: Management: effective managers strive for program quality and efficacy**

Indicator #1: Demonstrate knowledge of organizational structure, philosophy, policies, and procedures			
Assessment Point #1 ECE 121 Competency Statement			
Year	Number Assessed	Number Passing	Pass Rate
W 2025			
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 121 Resource Collection			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #3 ECE 250 Business Plan			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	11	100%
W 2021	9	9	100%
W 2020	10	10	100%

**Program Outcome #5: Teaching & Learning: builds upon their knowledge of child development and their skills in fostering learning and engaging children in exploration**

Indicator #1: The student will demonstrate an understanding how to alter the environment both indoors and out to meet the unique needs of each individual child.			
Assessment Point #1 ECE 120 Resource Collection III			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	10	7	70%
F 2021	11	9	82%
F 2020	9	7	63%
F 2019	7	7	100%
Assessment Point #2 ECE 132 ELSA Summary			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	7	78%
F 2021	14	12	86%
F 2020	19	16	84%
Assessment Point #3 ECE 150 ILP #1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	13	100%
W 2022	9	9	100%
W 2021	11	11	100%
W 2020	12	10	83%

**Program Outcome #6: Observation, Documentation, and Assessment: a deeper understanding of learning is often gleaned through observation and reflection on children's developing skills and knowledge**

Indicator #1: Demonstrates knowledge of the types and purposes of observation, documentation, and assessment tools			
Assessment Point #1 ECE 130 KWL/Padlet			
Year	Number Assessed	Number Passing	Pass Rate
W 2025			
W 2024			
W 2023	20	15	75%
W 2022	14	12	86%
W 2021	15	15	100%
W 2020	17	17	100%
Assessment Point #2 ECE 132 ELSA & Summary			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	7	78%
F 2021	14	12	86%
F 2020	19	16	84%
Assessment Point #3 150 ITERS			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	12	92%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	11	92%

Indicator #2: Assess instructional and environmental methodologies for programming			
Assessment Point #1 ECE 130 ECERS			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	15	75%
W 2022	14	9	64%
W 2021	15	13	87%
W 2020	17	14	83%
Assessment Point #2 ECE 132 ELSA			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	7	78%
F 2021	14	12	86%
F 2020	19	16	84%
Assessment Point #3 ECE 150 ITERS			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	12	92%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	11	92%

Indicator #2: Create developmentally, culturally- inclusive lesson plans			
Assessment Point #1 ECE 125 Lesson Plan #3			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	14	10	71%
W 2022	12	9	75%
W 2021	15	10	67%
W 2020	13	10	77%
Assessment Point #2 ECE 130 Lesson Plan #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	14	70%
W 2022	14	10	71%
W 2021	15	13	87%
W 2020	17	15	88%
Assessment Point #3 ECE 150 ILP #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	11	85%
W 2022	9	9	100%
W 2021	11	8	73%
W 2020	12	9	75%

Indicator #2: Uses own knowledge, appropriate learning standards, and other resources, to design and implement developmentally meaningful and challenging curriculum for each child			
Assessment Point #1 ECE 125 Lesson Plan 1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	14	11	79%
W 2022	12	9	75%
W 2021	15	13	87%
W 2020	13	10	77%
Assessment Point #2 ECE 130 Lesson Plan #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	14	70%
W 2022	14	9	64%
W 2021	15	13	87%
W 2020	17	15	88%
Assessment Point #3 ECE 132 Final			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	9	100%
F 2021	14	13	93%
F 2020	19	18	95%

Indicator #3: Ability to utilize educational standards for quality programing			
Assessment Point #1 130 Standards Coll. #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	15	75%
W 2022	14	9	64%
W 2021	15	12	80%
W 2020	17	13	77%
Assessment Point #2 ECE 132 Final			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	9	100%
F 2021	14	13	93%
F 2020	19	18	95%
Assessment Point #3 ECE 250 Business Plan			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	11	100%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #3: Conduct self-reflection to assess the effectiveness of teaching practices			
Assessment Point #1 ECE 121 Reflection Essay			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	7	100%
W 2020	7	6	86%
Assessment Point #2 ECE 135 Position Statement			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023	7		
F 2022	3	3	100%
F 2021	12	12	100%
F 2020	12	12	100%
Assessment Point #3 ECE 250 Discussion Question			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #3: Evaluate child learning efficacy through observation, documentation, and assessment			
Assessment Point #1 ECE 121 Competency Statement			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 132 Elsa & Summary			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	7	78%
F 2021	14	12	86%
F 2020	19	16	84%
Assessment Point #3 ECE 150 ITERS			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	12	92%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	11	92%

Data Collection Template

**Program Outcome #1: Child Development:** is the foundational knowledge used by early education and care practitioners to inform and guide practice

Indicator #1: Choose developmentally appropriate practices to support a child's developmental domains; language, physical, cognitive, and social emotional development			
Assessment Point #1 ECE 101 Developmental Chart #2 COURSE DEACTIVATED			
Year	Number Assessed	Number Passing	Pass Rate
F 2023	12	11	92%
F 2022	20	14	70%
W 2022	14	9	65%
F 2021	15	12	80%
W 2021	12	9	75%
F 2020	13	10	77%
Assessment Point #2 ECE 125 Lesson Plan #1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	14	11	79%
W 2022	12	10	83%
W 2021	15	13	87%
W 2020	13	10	77%
Assessment Point #3 ECE 150 Strand Coll #1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	11	85%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	12	100%
Assessment Point #3 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
W 2028			
W 2027			
W 2026			
W 2025			
W 2024			

Indicator #2: Demonstrates knowledge of how young children differ in their			
Assessment Point #1 ECE 130 Lesson Plan #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024	20	14	70%
W 2023	14	10	71%
W 2021	15	13	87%
W 2020	17	15	88%
Assessment Point #2 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
2028			
2027			
2026			
2025			
W 2024			
Assessment Point #3 ECE 150 Individual Lesson Plan #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	11	85%
W 2022	9	8	89%
W 2021	11	8	73%
W 2020	12	9	75%

Indicator #3: Foster learning and engagement of children through an			
Assessment Point #1 ECE 121 Teaching Practicum			
Year	Number Assessed	Number Passing	Pass Rate
W 2023	6	4	67%
W 2021	7	7	100%
W 2020	7	5	71%
W 2019	12	12	100%
Assessment Point #2 ECE 125 Lesson Plan #2			
Year	Number Assessed	Number Passing	Pass Rate
w 2024			
W 2023	14	12	71%
W 2022	12	9	75%
W 2021	15	12	80%
W 2020	13	10	77%
Assessment Point #3 ECE 130 Standard Coll. #1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	15	75%
W 2022	14	11	79%
W 2021	15	13	87%
W 2020	17	15	88%

**Program Outcome #2: Health, Safety, and Nutrition:** young children thrive within environments that foster health, ensure safety, and provide for their nutritional needs

Indicator #1: The student will evaluate and model health, safety, and nutritional programming for young children.			
Assessment Point #1 ECE 120 Competency Statement I			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	10	7	70%
F 2021	11	8	73%
F 2020	9	7	78%
F 2019	7	7	100%
Assessment Point #2 ECE 120 Resource Collection II ??			
Year	Number Assessed	Number Passing	Pass Rate
F 2023			
F 2022	10	7	70%
F 2021	11	9	73%
F 2020	9	9	78%
F 2019	7	7	100%
Assessment Point #3 ECE 120 Health & Safety Checklist			
Year	Number Assessed	Number Passing	Pass Rate
F 2023			
F 2022	10	8	80%
F 2021	11	9	73%
F 2020	9	7	78%
F 2019	NA	NA	NA

Indicator #2: Utilize regulations that pertain to licensing, advocacy, and programming of a childcare facility for young children.			
Assessment Point #1 ECE 121 Resource Collection			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 150 Observation #2			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	11	85%
W 2022	9	9	100%
W 2021	11	9	82%
W 2020	12	10	83%
Assessment Point #3 ECE 250 Staff Development Training			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #3: The student will show an understanding and application of the law in regard to abuse and neglect.			
Assessment Point #1 ECE 120 Resource Collection			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	10	8	80%
F 2021	11	9	73%
F 2020	9	7	78%
Assessment Point #2 ECE 130 KWL/Padlet			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	18	90%
W 2022	14	12	86%
W 2021	15	14	93%
W 2020	17	17	100%
Assessment Point #3 ECE 250 Analysis of Handbooks			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%

**Program Outcome #3: Family & Community Engagement:** children come to early care and learning setting within the context of their families and understanding the supports and strengths provided by families is vital to understand the child

Indicator #1: Demonstrates knowledge of the value of partnering with families in the context of their community through regular communication			
Assessment Point #1 ECE 121 Regular Questionnaires			
Year	Number Assessed	Number Passing	Pass Rate
W 2025			
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 132 Parent/Teacher Conference			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023			
F 2022	9	9	100%
F 2021	14	12	86%
F 2020	19	18	95%
Assessment Point #3 ECE 250 Parent Presentation			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	11	100%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #2: Assess the supports and strengths provided by families for better understanding of the child, demonstrating knowledge of both legal and ethical requirement to partner with families in the assessment and referral processes			
Assessment Point #1 ECE 121 Resource #			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 150 ITERS Summary			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	12	92%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	11	92%
Assessment Point #3 ECE 250 Parent Education Training			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	11	100%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #3: Demonstrate how to alter the environment to the cultural and linguistic needs of children and families they serve based on the needs of each individual child			
Assessment Point #1 ECE 121 Resource			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 121 Competency Statement			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #3 ECE 130 Lesson Plan #1			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	20	14	70%
W 2022	14	9	64%
W 2021	15	13	87%
W 2020	17	13	77%

**Program Outcome #7: Interactions and Guidance: children's experiences develop their self-regulation and resiliency skills, which in turn, are linked to social and academic success**

Indicator #1: The students will practice appropriate techniques for modeling, respecting, and guiding young children			
Assessment Point #1 ECE 101 Presentation F 23 Course Deactive			
Year	Number Assessed	Number Passing	Pass Rate
F 2024	deactivated		
F 2023	12	11	92%
W2023	0	0	0
F 2022	20	14	70%
W 2022	14	9	65%
F 2021	15	12	80%
Assessment Point #2 ECE 121 Competency Statement			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #3 ECE 150 KWL			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	13	100%
W 2022	9	9	100%
W 2021	11	11	100%
W 2020	12	12	100%
Assessment Point #4 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
2028			
2027			
2026			
2025			
W 2024			

Indicator #2: Understands positive relationships and supportive			
Assessment Point #1 ECE 121 Competency Statement II			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
Assessment Point #3 ECE 250 Staff Training Presentation			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #3: Observe and explain how children's experiences develop			
Assessment Point #1 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
2028			
2027			
2026			
2025			
W 2024			
Assessment Point #2 ECE 150 ITERS			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	13	12	92%
W 2022	9	8	89%
W 2021	11	10	91%
W 2020	12	11	92%
Assessment Point #3 ECE 250 Business Plan			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023			
W 2022	11	11	100%
W 2021	9	9	100%
W 2020	10	10	100%

**Program Outcome #8: Professionalism: is an intentional commitment in the field that embodies informed ethical decisions making and personal reflection on daily practices with the goal of quality improvement**

Indicator #1: Demonstrates professional behavior and adherence to the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct			
Assessment Point #1 ECE 120 NAEYC Agreement			
Year	Number Assessed	Number Passing	Pass Rate
F 2023			
F 2022	10	7	70%
F 2021	11	11	100%
F 2020	9	9	100%
F 2019	NA	NA	NA
Assessment Point #2 ECE 135 Debate			
Year	Number Assessed	Number Passing	Pass Rate
F 2024			
F 2023	7	7	100%
F 2022	3	3	100%
F 2021	12	12	100%
F 2020	12	12	100%
Assessment Point #3 ECE 250 Staf Development			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%

Indicator #2: Exudes intentional/ personal philosophy conducted through actions and attitudes for the commitment to the early childhood field that embodies informed, ethical decision-making, and reflects on daily practices			
Assessment Point #1 ECE 120 Personal Philosophy Statement			
Year	Number Assessed	Number Passing	Pass Rate
F 2023			
F 2022	10	7	70%
F 2021	11	9	82%
F 2020	9	8	89%
F 2019	7	7	100%
Assessment Point #2 ECE 120 NAEYC Scenorio Quiz			
Year	Number Assessed	Number Passing	Pass Rate
F 2023			
F 2022	10	7	70%
F 2021	11	9	82%
F 2020	9	8	89%
F 2019	7	7	100%
Assessment Point #3 ECE 121 Competency Statement VI Professionalism			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%

Indicator #3: Indicates reflective practices and advocacy to drive continuous improvement			
Assessment Point #1 ECE 121 Resource Collection			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	6	5	83%
W 2022	6	4	67%
W 2021	7	6	86%
W 2020	7	7	100%
Assessment Point #2 ECE 201			
Year	Number Assessed	Number Passing	Pass Rate
2028			
2027			
2026			
2025			
W 2024			
Assessment Point #3 ECE 250 Analaysis of Staff & Parent Handbooks			
Year	Number Assessed	Number Passing	Pass Rate
W 2024			
W 2023	9	9	100%
W 2022	11	10	91%
W 2021	9	9	100%
W 2020	10	10	100%