

**Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

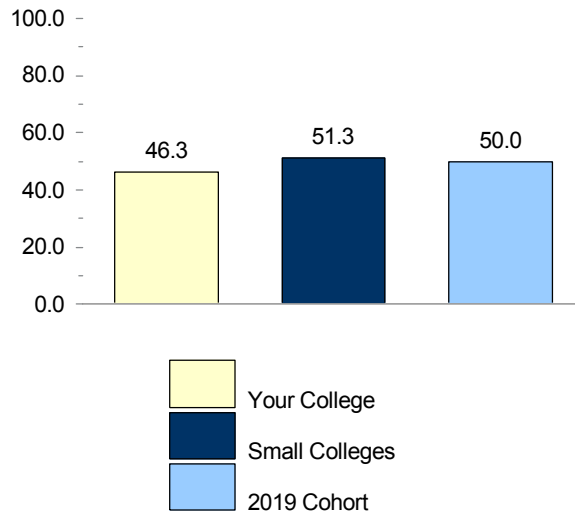
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.3	51.3	-5.0	50.0	-3.7
Student Effort	46.6	50.9	-4.3	50.0	-3.4
Academic Challenge	49.3	50.4	-1.1	50.0	-0.7
Student-Faculty Interaction	50.6	53.0	-2.3	50.0	0.6
Support for Learners	50.4	52.2	-1.8	50.0	0.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
West Shore Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.04	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.99	2.19	-0.21**	2.20	-0.23**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.48	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.80	2.02	-0.23**	2.00	-0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.24	1.42	-0.24**	1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.58	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

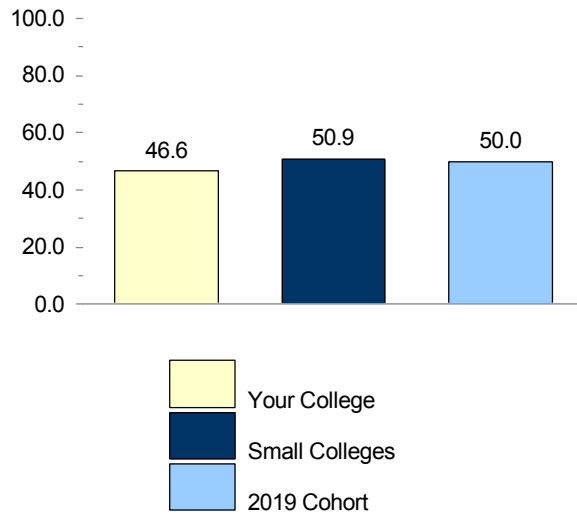
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.3	2,570	2.2	9,539	2.7
		Sometimes	89	26.6	33,327	28.7	110,868	31.8
		Often	142	42.2	41,972	36.1	122,313	35.0
		Very often	104	31.0	38,368	33.0	106,368	30.5
		Total	336	100.0	116,236	100.0	349,087	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	31.2	30,457	26.3	87,430	25.1
		Sometimes	149	44.6	46,067	39.8	140,211	40.3
		Often	61	18.4	26,508	22.9	81,990	23.6
		Very often	19	5.8	12,774	11.0	38,054	10.9
		Total	333	100.0	115,807	100.0	347,685	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	35	10.5	12,613	11.0	38,394	11.1
		Sometimes	144	43.0	40,759	35.5	124,767	36.2
		Often	116	34.4	39,345	34.3	117,923	34.2
		Very often	40	12.0	22,122	19.3	63,668	18.5
		Total	336	100.0	114,838	100.0	344,752	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	152	45.0	40,286	35.0	122,970	35.6
		Sometimes	110	32.5	42,687	37.1	130,829	37.9
		Often	66	19.5	21,329	18.5	61,554	17.8
		Very often	10	3.0	10,742	9.3	30,160	8.7
		Total	337	100.0	115,043	100.0	345,512	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	244	72.2	82,366	71.5	251,477	72.8
		Sometimes	63	18.6	22,087	19.2	64,209	18.6
		Often	18	5.4	6,841	5.9	19,014	5.5
		Very often	12	3.7	3,900	3.4	10,894	3.2
		Total	337	100.0	115,194	100.0	345,595	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	269	80.5	82,621	71.5	255,038	73.6
		Sometimes	55	16.6	21,635	18.7	60,494	17.5
		Often	5	1.5	7,275	6.3	20,254	5.8
		Very often	5	1.4	3,960	3.4	10,675	3.1
		Total	334	100.0	115,491	100.0	346,461	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	49	14.7	15,972	13.8	49,508	14.3
		Sometimes	114	34.1	42,510	36.9	128,613	37.2
		Often	98	29.3	33,617	29.1	98,516	28.5
		Very often	73	21.9	23,235	20.1	69,471	20.1
		Total	333	100.0	115,334	100.0	346,108	100.0

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Community College Survey of Student Engagement
West Shore Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.32	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.81	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.88	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.91	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.20	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.72	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.69	0.99	-0.25**	0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.44	1.53		1.45	

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	74	22.1	23,262	20.2	68,142	19.7
		Sometimes	123	36.9	34,612	30.0	102,466	29.6
		Often	91	27.3	33,927	29.4	103,236	29.8
		Very often	45	13.6	23,448	20.3	72,201	20.9
		Total	334	100.0	115,249	100.0	346,045	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	24	7.2	10,724	9.3	30,930	8.9
		Sometimes	101	29.9	28,987	25.1	83,881	24.2
		Often	127	37.6	42,633	36.9	129,303	37.3
		Very often	85	25.3	33,258	28.8	102,803	29.6
		Total	337	100.0	115,602	100.0	346,916	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	100	29.8	41,299	35.8	117,678	34.0
		Sometimes	189	56.3	58,172	50.4	178,171	51.4
		Often	35	10.4	10,998	9.5	34,899	10.1
		Very often	12	3.6	4,946	4.3	15,594	4.5
		Total	336	100.0	115,415	100.0	346,342	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	133	39.6	42,810	37.4	123,219	35.9
		1-4	136	40.4	48,790	42.6	151,432	44.1
		5-10	46	13.6	13,226	11.5	40,249	11.7
		11-20	7	2.2	5,109	4.5	15,209	4.4
		More than 20	14	4.2	4,626	4.0	13,555	3.9
		Total	337	100.0	114,561	100.0	343,664	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	2,085	1.8	5,426	1.6
		1-5	108	32.2	46,043	40.2	136,538	39.7
		6-10	107	31.8	33,112	28.9	102,982	30.0
		11-20	80	23.8	20,774	18.1	63,198	18.4
		21-30	28	8.3	7,917	6.9	22,943	6.7
		More than 30	13	3.8	4,741	4.1	12,508	3.6
		Total	336	100.0	114,672	100.0	343,596	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	211	63.6	69,949	63.1	207,652	62.5
		1 time	42	12.6	13,057	11.8	39,010	11.7
		2-4 times	41	12.3	15,918	14.4	48,315	14.5
		5 or more times	38	11.5	11,982	10.8	37,291	11.2
		Total	332	100.0	110,906	100.0	332,268	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

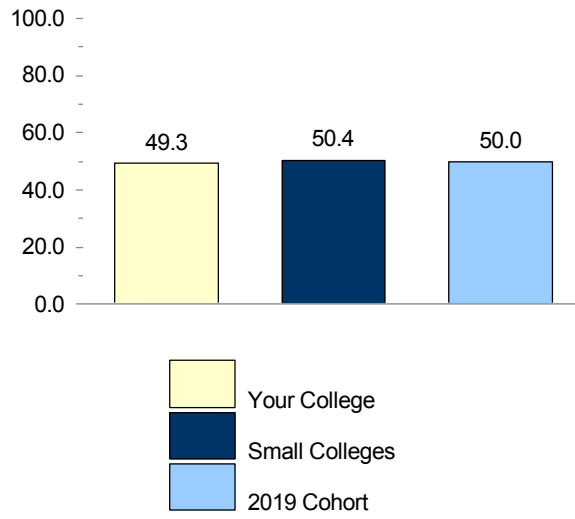
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	215	65.3	59,979	54.2	187,357	56.5
		1 time	37	11.3	11,870	10.7	36,255	10.9
		2-4 times	42	12.7	19,307	17.4	55,296	16.7
		5 or more times	35	10.7	19,579	17.7	52,763	15.9
		Total	329	100.0	110,735	100.0	331,671	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	122	36.8	38,317	34.6	123,128	37.1
		1 time	34	10.4	12,368	11.2	38,259	11.5
		2-4 times	80	24.3	23,493	21.2	69,373	20.9
		5 or more times	94	28.5	36,694	33.1	101,325	30.5
		Total	330	100.0	110,872	100.0	332,085	100.0

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Community College Survey of Student Engagement
West Shore Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.58	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.85	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.61	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.72	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.07	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.76	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.96	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.11	3.04		3.03	

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	9.5	10,211	8.8	33,500	9.7
		Sometimes	127	37.8	41,268	35.8	126,244	36.5
		Often	127	37.9	40,894	35.4	120,896	34.9
		Very often	50	14.8	23,029	20.0	65,556	18.9
		Total	335	100.0	115,402	100.0	346,195	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	3.3	5,243	4.5	15,042	4.3
		Some	97	29.3	30,990	26.8	89,028	25.7
		Quite a bit	134	40.4	49,197	42.6	149,009	43.0
		Very much	89	27.0	30,020	26.0	93,328	26.9
		Total	332	100.0	115,450	100.0	346,407	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	24	7.2	5,858	5.1	17,799	5.2
		Some	83	24.6	31,616	27.5	93,449	27.1
		Quite a bit	150	44.4	47,190	41.0	141,311	41.0
		Very much	80	23.8	30,325	26.4	92,239	26.8
		Total	338	100.0	114,989	100.0	344,799	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	32	9.4	12,427	10.8	37,798	10.9
		Some	132	39.3	38,753	33.6	113,835	32.9
		Quite a bit	106	31.7	40,157	34.8	121,724	35.2
		Very much	66	19.6	24,028	20.8	72,572	21.0
		Total	335	100.0	115,365	100.0	345,929	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	30	8.9	9,787	8.5	30,627	8.8
		Some	118	35.0	34,954	30.3	105,884	30.6
		Quite a bit	106	31.5	41,761	36.2	125,021	36.1
		Very much	83	24.7	28,952	25.1	84,856	24.5
		Total	337	100.0	115,454	100.0	346,388	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	17	4.9	7,733	6.7	26,734	7.7
		Some	100	29.6	29,923	25.8	91,923	26.5
		Quite a bit	133	39.4	41,952	36.2	124,669	35.9
		Very much	88	26.1	36,214	31.3	104,189	30.0
		Total	338	100.0	115,821	100.0	347,516	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	1.9	3,132	2.7	9,131	2.7
		1-4	125	37.0	40,803	35.8	125,154	36.6
		5-10	103	30.5	32,925	28.9	100,244	29.3
		11-20	46	13.6	19,004	16.7	57,108	16.7
		More than 20	57	17.0	18,232	16.0	50,505	14.8
		Total	337	100.0	114,096	100.0	342,141	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

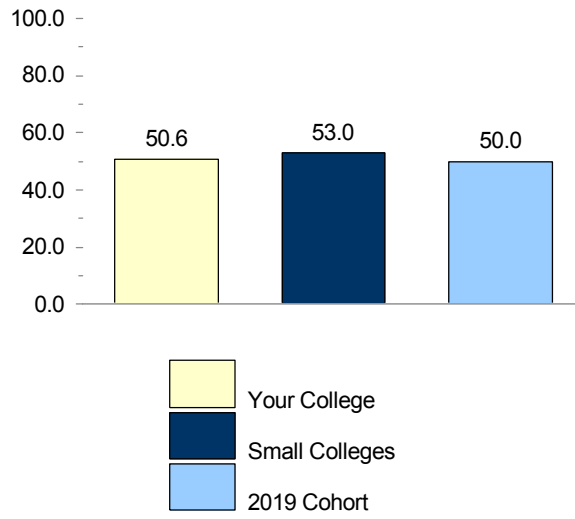
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	43	12.8	12,706	11.1	35,842	10.4
		1-4	118	35.1	36,982	32.3	109,520	31.9
		5-10	91	26.9	34,883	30.5	108,601	31.6
		11-20	44	13.2	19,274	16.8	58,219	17.0
		More than 20	40	12.0	10,707	9.3	31,277	9.1
		Total	337	100.0	114,551	100.0	343,459	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	1,028	0.9	3,076	0.9
		(2)	10	3.1	2,190	2.0	6,865	2.1
		(3)	19	5.9	7,037	6.4	21,987	6.7
		(4)	72	22.3	28,250	25.9	86,094	26.3
		(5)	122	37.6	36,664	33.6	112,186	34.3
		(6)	74	22.7	22,636	20.7	66,076	20.2
		Extremely challenging	27	8.3	11,333	10.4	30,517	9.3
		Total	325	100.0	109,137	100.0	326,801	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	2.4	4,343	3.8	13,338	3.9
		Some	57	16.8	24,674	21.5	73,714	21.4
		Quite a bit	163	48.2	48,151	41.9	145,528	42.2
		Very much	110	32.5	37,739	32.8	111,933	32.5
		Total	338	100.0	114,906	100.0	344,513	100.0

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Community College Survey of Student Engagement
West Shore Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.05	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.70	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.22	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.92	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.40	1.59	-0.21**	1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

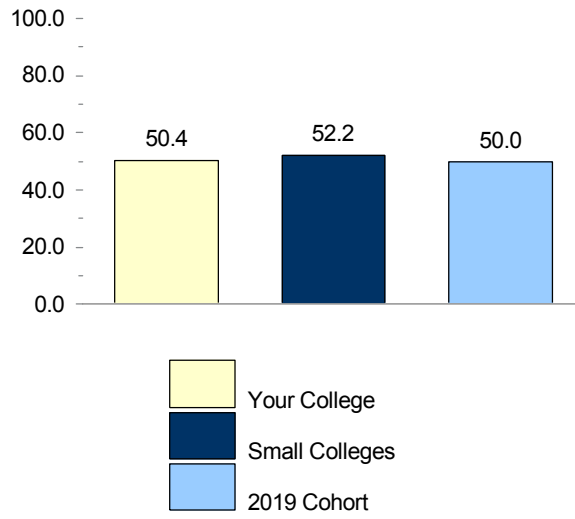
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	21	6.2	6,164	5.4	18,278	5.3
		Sometimes	76	22.4	29,182	25.3	93,451	27.1
		Often	106	31.5	35,798	31.1	108,678	31.5
		Very often	134	39.8	43,987	38.2	125,036	36.2
		Total	338	100.0	115,131	100.0	345,443	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	14	4.2	8,737	7.6	31,149	9.0
		Sometimes	138	40.9	42,311	36.6	133,078	38.4
		Often	121	36.0	37,514	32.5	108,081	31.2
		Very often	64	18.9	26,960	23.3	74,312	21.4
		Total	337	100.0	115,521	100.0	346,621	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	74	22.2	23,172	20.1	80,898	23.4
		Sometimes	149	44.4	47,243	41.1	144,864	42.0
		Often	77	22.9	27,601	24.0	75,410	21.8
		Very often	35	10.4	17,010	14.8	44,088	12.8
		Total	334	100.0	115,026	100.0	345,259	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	144	43.1	46,243	40.3	151,111	43.9
		Sometimes	129	38.8	43,348	37.8	124,666	36.2
		Often	47	14.0	16,701	14.6	45,863	13.3
		Very often	14	4.1	8,483	7.4	22,624	6.6
		Total	333	100.0	114,775	100.0	344,264	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	12	3.6	7,014	6.1	22,964	6.6
		Sometimes	74	22.2	34,526	30.0	105,455	30.5
		Often	176	52.9	45,434	39.4	135,340	39.2
		Very often	71	21.4	28,230	24.5	81,619	23.6
		Total	333	100.0	115,204	100.0	345,377	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	223	68.7	69,145	60.5	222,894	65.1
		Sometimes	76	23.3	28,594	25.0	77,693	22.7
		Often	22	6.9	11,360	9.9	28,954	8.5
		Very often	4	1.1	5,258	4.6	13,033	3.8
		Total	325	100.0	114,358	100.0	342,575	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
West Shore Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - West Shore Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.50	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.08	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.28	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.77	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.59	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.50	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - West Shore Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	2.3	4,557	4.0	14,318	4.2
		Some	53	15.8	21,688	18.9	69,437	20.2
		Quite a bit	151	44.7	45,961	40.1	138,474	40.3
		Very much	126	37.2	42,475	37.0	121,418	35.3
		Total	338	100.0	114,681	100.0	343,647	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	62	18.6	16,239	14.2	49,310	14.4
		Some	102	30.5	34,430	30.1	100,733	29.4
		Quite a bit	111	33.1	35,939	31.4	107,593	31.4
		Very much	59	17.7	27,807	24.3	85,177	24.8
		Total	335	100.0	114,415	100.0	342,813	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	107	31.8	37,469	32.8	121,402	35.5
		Some	133	39.6	39,411	34.5	116,021	33.9
		Quite a bit	56	16.8	23,429	20.5	66,159	19.3
		Very much	39	11.7	13,912	12.2	38,631	11.3
		Total	336	100.0	114,221	100.0	342,213	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	67	20.4	25,700	22.5	84,810	24.8
		Some	144	43.8	42,316	37.0	128,276	37.5
		Quite a bit	76	23.0	29,711	26.0	83,530	24.4
		Very much	42	12.8	16,599	14.5	45,737	13.4
		Total	330	100.0	114,326	100.0	342,353	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	14.6	21,433	18.7	72,668	21.2
		Some	87	26.1	29,489	25.8	89,963	26.3
		Quite a bit	89	26.7	31,548	27.6	89,742	26.2
		Very much	109	32.6	31,862	27.9	90,050	26.3
		Total	333	100.0	114,332	100.0	342,422	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	51	15.4	16,647	14.8	53,624	15.9
		1 time	82	24.5	25,180	22.4	80,915	24.0
		2-4 times	154	46.1	54,084	48.2	157,065	46.6
		5 or more times	46	13.9	16,366	14.6	45,155	13.4
		Total	333	100.0	112,277	100.0	336,759	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	226	68.1	70,665	63.2	210,511	62.8
		1 time	55	16.7	19,397	17.4	59,007	17.6
		2-4 times	41	12.4	17,296	15.5	52,443	15.7
		5 or more times	9	2.8	4,384	3.9	13,048	3.9
		Total	332	100.0	111,742	100.0	335,010	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.