The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

West Shore Community College  (Scottville, MI)

VFA Data Collection Cycle  2016-17

What’s in the Two-Year Progress Report

- Two-Year Progress Measures
  - Retention: fall to next term
  - Successful completion of credits: 1st term; by end of year two
    # of total credits completed with a C grade (C-, C+) or better by the cohort
  - Reached credit threshold by end of year two
    # of students in the cohort that earned 24 credits (part-time) or 42 credits (full-time)
  - Persistence/attainment outcomes by the end of two years:
    - Completed certificate or degree
    - Transferred
    - Still enrolled
These data represent students that first entered the college in Fall Students 2014 (or summer before) and their progress by the end of their first two years.

**Two-Year Progress Measures**

**Progress by End of Year Two by Cohort Type**

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Main Cohort Count</th>
<th>Completed</th>
<th>Transferred</th>
<th>Still Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>302</td>
<td>12.6%</td>
<td>11.6%</td>
<td>41.7%</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>195</td>
<td>19.5%</td>
<td>9.2%</td>
<td>57.4%</td>
</tr>
<tr>
<td>First Time in College</td>
<td>218</td>
<td>11.0%</td>
<td>9.6%</td>
<td>48.6%</td>
</tr>
</tbody>
</table>

*This college uses a grade of C to define success.*